



CHAILIGHTS

CONCERN FOR HELPING ANIMALS IN ISRAEL

Number 38

Since 1984

Spring 2011

WE NEED YOUR HELP TO PRESENT OUR CURRICULUM AT TEACHERS' CONFERENCES



CHAI's extensive humane education curriculum for grades K-12 that we have spent years researching, writing and having professionally designed and illustrated is now being translated into Hebrew, in preparation for introducing it to education officials at professional conferences throughout Israel. We need your help to make these conferences possible.

As a result of CHAI's international conference on the link between violence toward people and toward animals held some years ago, the Knesset Education Committee agreed that humane education should be a part of the regular school curriculum. To make this possible, we prepared an exceptional curriculum that, with your support, we can present to teachers.

The approach taken in our curriculum is based on the latest research about how students learn best – not from lecturing, but by experiencing for themselves. Each lesson includes compelling true stories that engage students' minds, and reveal animals' intelligence, emotions, and the causes of their suffering at the hands of humans, primarily through habitat destruction, pollution, removing them from their wild homes to keep them in captivity, and failing to recognize their needs and their right to live in a way that allows them to make use of and enjoy their natural abilities.

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CHAI'S EDUCATIONAL PROGRAM TO BENEFIT ANIMALS IN ARAB AREAS

CHAI, together with our sister charity in Israel, Hakol Chai, is launching a program to benefit animals in Arab areas within Israel. Animal suffering is great in these areas, due primarily to lack of education. Children in Arab areas often have little to no personal contact with companion animals. Their notions about them may come from witnessing emaciated cats and kittens in appalling condition searching for a scrap of food in a garbage can, neglected dogs living out their miserable lives on the end of chains, or overworked donkeys left by the side of the road with their ankles tied so they cannot escape when their owners are away.



We created a series of lesson plans accompanied by visual aids, including videos, specifically designed to appeal to these children. The lessons, which are being translated into Arabic, will prepare students to be able to benefit from our extensive secular curriculum for schools. In addition to the lesson plans, we will provide free veterinary care for donkeys in the areas where the program will be carried out. This special project was made possible by the Good People Fund.

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CHAI'S EDUCATIONAL PROGRAM BENEFITS ANIMALS IN ARAB AREAS

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Rather than beginning by talking about animals, with whom most Arab students are unfamiliar, the lessons begin by asking children who among their immediate circle of family and friends they feel most compassion for and why. Do they think people from other cultures feel as much compassion for their own friends and family? What does it feel like to have others feel compassion for us? Would they want others to extend compassion to them? We explore how our ideas about who we should care about and who we include in our community have changed over history and ask students if they had the opportunity to visit another culture or planet, how would they want to be treated? What freedoms would they want? On our planet, how do we decide who we will care about and who we will not care about?



Gradually, they are asked to go beyond their immediate circle of family and friends to consider their relationships with strangers. How are we similar to and different from friends or strangers? How do we treat strangers and how would we want to be treated by strangers? We then invite them to expand their circle of compassion to animals. As students learn about various species of animals, from primates, our nearest relatives,

to those very unlike us, we ask students to consider what animals' lives are like in their natural habitat vs. in captivity. Do animals share our feelings? Are they intelligent? How do we define intelligence?

Later lessons examine the issue of power. Which groups of people or animal species work for humans? How do we decide who we will use to do our work or make money for us? What gives some people power over other people or some species power over other species? What do students think is the right use of power? What do they have the power to do or not do to or for others? We ask them to imagine themselves in the place of animals in different situations and ask what emotions they might feel if they were in the place of beings in captivity or beings forced to work for others, for example.

At the end of the series of lessons, we revisit their original answers about their attitudes toward strangers, people from other cultures, and animals in their community to see how they have changed.

Please help us continue and expand this unique pilot program which is so needed. Send your tax-deductible contributions to CHAI, POB 3341, Alexandria, VA 22302.



Precious honored by tribute donations to CHAI

Your regular monthly donations help keep our projects running. If you wish to become a regular monthly donor to CHAI, send us your credit card details and the amount you want us to charge monthly, either online or by regular mail.

Thank you!

**Donate online and include animal photos,
www.chai-online.org/tributes.htm**

Memorials, Tributes, & Honors

In Memory of Our Animals

Baby Bengal	Robin Levin
Bailey	Sandra and Buddy Brown
B.C.	Teri Brake
BJ	Linda Spiegler
Brandon	Gertrude Scanlan
Ginger-Cat	Marion Saulig
Henry	Jim and Sherry and Nicole Hobson
Jersey	Ilya Silbar Margoshes
Lee	Dr. Susan Engel-Arieli
Lucas	Laura, Doug, and Phil Mann
Mooch	Teri Brake
Morgan Peay	Lucille Kaplan
Sacu cin D'ulanda	Jean Vitale
Sophie	Paula Spielberg
Toolie	Lucille Roussin
Truman Roo Robinson	Judy Feintuch

Remembered by

<i>In Memory of Family and Friends</i>	<i>Remembered by</i>
Ramona Bamberger-Stone	Shimon Stone
Jan Ennis	Larry Miller
Joe Stone	Shimon Stone
Claude J. Williams 1st Lt USMC	Shimon Stone

In Honor of Family and Friends

<i>Honored by</i>
Elaine and Stephen Aronoff
Rebecca Yael Bak
Bela Fidel
Shalom Fisch
Jay Geller
Judy Guth
Edward and Gloria Hessing
Liz Oser
Marcia Parven
Gretchen Primack
Liz Raab
Shira Shacham
Fern and Paul Shur
Deborah Steffen
Lynne Weinstein
Sandra and Buddy Brown
Tara Blau
Andrea Markowitz
Ronit and Michael Tuman
Valerie Geller
Barry Horowitz
Judge and Mrs. Joseph H. Reiter
Marjorie Plesset
Diane "Dolly" Learner
Dina Kraft
Leah Schulberg
Piper Hendricks
Judy and Yossi Feintuch
Stanley Grumet
Jared Goldfarb

Have You Provided for Your Legacy into the Future?

We are very grateful to CHAI member, Mario Conti, who left a legacy of helping animals by including a bequest to CHAI in his will.

A bequest to CHAI is a strong statement of your concern for animals. Please plan now so that your kindness will continue into the future.

CHAI can be named as beneficiary of life insurance policies, bonds and other securities, houses, and trusts. Securities can be willed to CHAI with the provision that you will continue to receive interest from them throughout your lifetime. Real estate can be willed to CHAI with the provision that the owner can remain in the house throughout his or her lifetime. Check with your lawyer, estate planner, or financial advisor for additional assistance and advice, or call us.

Be sure that your attorney or bank has a copy of your will. Because wills are legal documents, bequests should contain the phrase: "I give, bequeath and devise Concern for Helping Animals in Israel (CHAI), POB 3341, Alexandria, VA 22302 the sum of _____ and/or unencumbered properties described as _____ to be applicable for the general purpose of the organization." To add to an existing will, simply write a codicil (an amendment), stating the recipient's full legal name and address. Both wills and codicils must be witnessed and dated. When you're ready for a new car, donate your old one for us to sell on eBay. **On behalf of the animals, we thank you!**



May all animals everywhere find loving homes

Bar/Bat Mitzvahs Honor CHAI

Honoring the Bar/Bat Mitzvah and Confirmation of *Honored by*

Jacqui Anders
Stephanie Epstein
Solvi Helhoski
Sarah and Nathaniel Herbst
Alyssa Horowitz
Alex Kleinman

Noam Lindenbaum

Yael Schoenbaum

Rachel Schwartz
Hillel Schwarzman

Jacqui Anders
Robert Epstein
Tania Helhoski
Marlene Glassman
Leslie Horowitz
Alexander Joseph Kleinman,
Esra Murray
Nathan J. and Shari Lindenbaum,
Marcel and Belda Lindenbaum,
Ruthie Levi and Bob Carrol,
Miriam and Eric Feldstein,
Timna M. Hurwich,
David M. and Shirley Dubin,
Kenneth Jeremy Wieder and
Chaviva Levin,
Aaron D. and Cindy T. Dobrinsky,
Laurence and Daniela Schreiber,
Vered Hankin and
B. Jeremy Kaufman,
Bruce Ritholtz,
Gail and Joseph Stechler ,
Sharon and David Rauch
Carol Greenstein,
Gail Fread,
Shohama Wiener,
Rona Conrad and Abby Smith,
Phyllis Lavine,
Erika Goldstein,
Jeffrey, Ofira and Noga Melnick,
Eva and Lee Cowen,
Jami Rubin
Sharon and Jeff Lewis
Jennifer Goldenberg



Special thanks to 7th grader Mack Radin, who raised \$1,150 to help animals in Israel.

December 20th, 2010

Dear Chai,

As part of my bar mitzvah project, I am required to fulfill one of the 613 mitzvot. I chose Tzaar Baalei Chayyim, which means that one must show compassion towards all living beings. Last summer I visited Israel. While in Tel Aviv, I noticed all the stray cats wandering the streets. Instead of paying attention to Israel, my attention was being taken by these cats. So almost every two seconds I would stop to pet one, or give it some food. While staying at our friend's house in Tel Aviv, I discovered that the trailer in her backyard was the home to 20 or so cats and kittens. So every day I would wake up and put food out for them, and socialize them. When I heard about Chai, I said, "They have to be a part of my Bar Mitzvah project." I am donating 180 dollars to help you to keep supporting, helping, and rescuing animals all over Israel. I hope to come visit Israel soon,

Thank You to Synagogue Youth for Your Tzedakah Contributions

Bet Shalom Congregation, Minneapolis, MN,
Katerina Furman's 6th grade
Congregation B'nai Tikvah Religious School,
Brunswick, NJ, 6th grade,
Congregation Beth El of Montgomery County,
Bethesda, MD – Tzedaka Mall annual program
Congregation Beth Torah's Weiner Religious School,
Overland Park, KS, 4th grade
Congregation Shir Hadash, Milwaukee, WI,
Religious School Class, K5, 1st and 2nd grades
Congregation Shir Ha-Ma'alot, Irvine, CA, 2nd,
4th and 5th grades
Emanu-El B'ne Jeshurun, Milwaukee, WI
Gideon Hausner Jewish Day School, Palo Alto, CA
Orangetown Jewish Center, Orangeburg, NY,
Morah Raizel's 4th grade Hebrew school class
Pleasantville Community Synagogue Hebrew School,
Pleasantville, NY
Temple Beth Am, Randolph, MA
Temple Emanuel, Newton Centre, MA,
Rabbi Albert I. Gordon Religious School's Bet and
Dalet classes
Temple Rodef Shalom, Falls Church, VA
Temple Shalom, W. Newton, MA, Kindergarten,
2nd, and 4th grades

WE NEED YOUR HELP TO PRESENT OUR CURRICULUM AT TEACHERS' CONFERENCES

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Background information sections explain the latest surprising scientific discoveries about animal emotions and intelligence. Questions for discussion invite students to explore who and what they care most about and are willing to protect and preserve. Empathy-building activities encourage them to put themselves in the place of the animals in various situations. A “What Can I Do?” section offers suggestions for in-school and extra-curricular activities. Fact sheets and various resource lists at the back of the book provide additional information for teachers to expand the lessons and for students to undertake homework assignments and projects in and outside school. For teachers of the youngest students, a “puppet primer” offers suggestions for the use of puppets and sample puppet shows.

Each of the over 100 lessons in the curriculum has been categorized by subject and grade level according to the U.S. national standards. In the Hebrew version, they will be categorized according to Israel’s national standards.

The expenses of sponsoring educational conferences include advertising the events, translating and printing materials to distribute to teachers, simultaneous translation to ensure that the speakers are understood, renting meeting rooms, and providing a basic lunch so teachers can remain on the premises throughout the day. We will keep the entrance fee for the conference to a minimum so every teacher can afford to attend.

Please help us introduce this cutting edge curriculum to schools, teachers, students and educational officials throughout Israel by making a generous, tax-deductible contribution to CHAI. As always, we are grateful for your support which makes everything we do for the animals possible.



*Israel’s Treasury Department plans to give funds to the Ministry of Sport and Culture to promote internet gambling on horse races abroad, in preparation for urging the Knesset to approve gambling on racing within Israel. **Please donate generously so we can educate Knesset members and the public about the suffering inherent in this cruel industry, so they will know to vote against allowing gambling on racing!***

You Can Make A Difference!

Join with us in supporting pioneering efforts in Israel to improve the quality of life for all living beings.

Name: _____

Address: _____

City, State, Zip: _____

Phone: _____

E-mail: _____

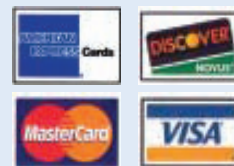
My contribution is for:

- Mobile Spay/Neuter Program
- Alternatives to Animals in Labs
- Education
- Horse & Donkey Sancturary
- Veterinary Supplies
- Wherever the Need is Greatest

- I would like to volunteer.
- Please send me information to distribute to synagogues, vets' offices, libraries, and friends.
- Please send the newsletter to the following people:

Please mail the coupon with your check or money order to:
CHAI, P.O. Box 3341, Alexandria, VA 22302 OR fax coupon with credit card information to: **703-658-9650** OR donate online at: **www.chai-online.org**

- Benefactor - \$1,000 & over
- Patron - \$500
- Sponsor - \$100
- Supporter - \$50
- Family - \$25
- Single - \$18
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I want to make a monthly commitment of \$_____ to keep CHAI's programs running

Please charge my credit card:

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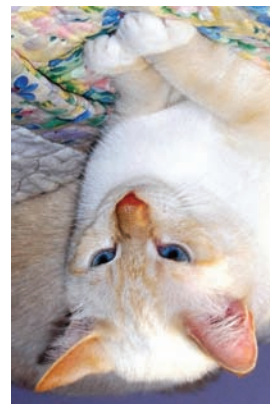
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A 501 (C) (3) charity – DONATIONS ARE TAX DEDUCTIBLE
 Please tell others about our important work.

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Rescued, now in a loving home



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 Concern for Helping Animals in Israel
 P.O. Box 3341
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